

VOICE CHARTER SCHOOL

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School – Voice Charter School

Physical Address – 37-15 13th Street, Long Island City, NY 11101

Telephone 718 786 6213 Fax 646 537 1703

BEDS # 343000860932

District/CSD of Location – NYC District #30

Charter Entity – Chancellor / DOE

Head of School (Contact Person) Franklin Headley

E-mail address of contact person [REDACTED]

President, Board of Trustees – Richard Bayles

E-mail address and Phone Number of Board President - [REDACTED]

VOICE CHARTER SCHOOL

Section 1

*Other Student Assessment Data
2008-09*

Name of Charter School: Voice Charter School

Name of Test: TerraNova, Third Ed, Form G, Level 11

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
1	11/21/2008	46		0	0	46	NCE 30.7		
1	5/11/2009	46		0	0	46	NCE 46.6		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

VOICE CHARTER SCHOOL

Other Student Assessment Data
2008-09

Name of Charter School: Voice Charter School

Name of Test: TerraNova, Third Ed, Form G, Level 11

Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
1	11/21/2008	46	1	0	0	45	NCE 31.4		
1	05/11/2009	46	0	0	0	46	NCE 43.4		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

ACCOUNTABILITY PLAN

Voice Charter School

For Initial Charter Period of 2008-2013

Mission Statement

The mission of VOICE Charter School is to create a safe and healthy learning environment that will nurture, motivate and challenge all of our children to achieve the highest level of academic excellence and to develop into mindful, responsible, contributing participants in their education, their community and the diverse society in which we live.

Academic Assessments

English Language Arts

Goal 1: All students at the VOICE Academy Charter School will become proficient in reading and writing of the English Language.

Absolute

Measure 1

Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination.

Measure 2

Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Comparative

Measure 1

Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district #30.

Value Added

Measure 1

Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in reading (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.

Measure 2

Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

Mathematics

Goal 2: All students at the VOICE Academy Charter School will become proficient in Mathematics.

Absolute

Measure 1

Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination.

Measure 2

Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State Math exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Comparative

Measure 1

Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district #30.

Value Added

Measure 1

Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.

Measure 2

Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

Science

Goal 3: All students at VOICE Academy Charter School will demonstrate competency in the understanding and application of scientific reasoning.

Absolute

Measure 1

Beginning in 2011-2012 when our student enrollment reaches 4th grade, 75 percent of fourth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.

Comparative

Measure 1

Beginning in 2011-2012 when our student enrollment reaches 4th grade, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of fourth grade students in local school district #30.

Social Studies

Goal 4: All students at VOICE Academy Charter School will demonstrate proficiency in the social sciences.

Absolute

Measure 1

Beginning in 2012-2013 when our student enrollment reaches 5th grade, 75 percent of fifth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.

Comparative

Measure 1

Beginning in 2012-2013 when our student enrollment reaches 5th grade, the percent of fifth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of fifth grade students in local school district #30.

No Child Left Behind

Goal 5

Each year, our School will be deemed in ‘good standing’ by the state’s accountability system.

VOICE CHARTER SCHOOL

**Progress towards Goals
2008-09**

Charter School Name: Voice Charter School School Year: 2008-09

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
GOAL 1: All students at VOICE Charter School will become proficient in reading and writing of the English Language .				
Absolute Measure 1: Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination.	NA			
Absolute Measure 2: Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	NA			
Comparative Measure 1 Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district #30.	NA			

VOICE CHARTER SCHOOL

<p>Value Added Measure 1: Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in reading (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.</p>	<p>Fall 2008 Grade 1 NCE = 30.7</p> <p>Goal = + 9.65</p> <p>Spring 2009 Grade 1 NCE = 46.6</p>	<p>Terranova Reading Test Form G-11 Mean NCE</p>	<p>YES</p>	
<p>Value Added Measure 2: All students at VOICE Charter School will become proficient in reading and writing of the English Language. Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.</p>	<p>NA</p>			
<p>GOAL 2: All students at VOICE Charter School will become proficient in Mathematics.</p>				
<p>Absolute Measure 1: Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination.</p>	<p>NA</p>			
<p>Absolute Measure: Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State Math exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.</p>	<p>NA</p>			

VOICE CHARTER SCHOOL

<p>Comparative Measure 1: Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district #30.</p>	<p>NA</p>			
<p>Value Added Measure 1: Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50. Only for 2008-09 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring to spring scores.</p>	<p>Fall 2008 Grade 1 NCE = 31.4 Goal = + 8.3 Spring 2009 Grade 1 NCE = 43.4</p>	<p>Terranova Math Test Form G-11 Mean NCE</p>	<p>YES</p>	
<p>Value Added Measure 2: Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.</p>	<p>NA</p>			
<p>GOAL 3: All students at VOICE Charter School will demonstrate competency in the understanding and application of scientific reasoning.</p>				
<p>Absolute Measure 1: Beginning in 2011-2012 when our student enrollment reaches 4th grade, 75 percent of fourth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.</p>	<p>NA</p>			

VOICE CHARTER SCHOOL

<p>Comparative Measure 1: Beginning in 2011-2012 when our student enrollment reaches 4th grade, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of fourth grade students in local school district #30.</p>	<p>NA</p>			
<p>GOAL 4: All students at VOICE Charter School will demonstrate proficiency in the social sciences.</p>				
<p>Absolute Measure 1: Beginning in 2012-2013 when our student enrollment reaches 5th grade, 75 percent of fifth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.</p>	<p>NA</p>			
<p>Comparative Measure 1: Beginning in 2012-2013 when our student enrollment reaches 5th grade, the percent of fifth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of fifth grade students in local school district #30.</p>	<p>NA</p>			
<p>GOAL 5: Each year, our School will be deemed in ‘good standing’ by the state’s accountability system.</p>				

VOICE CHARTER SCHOOL

Additional Information

In our first year of operation, Voice Charter School accomplished its two objectives measurable at this time. Our 1st grade students showed improvement based on reading and math value-added testing administered in the fall and again in the spring. We stayed true to our charter and credit this success to our model and curriculum.

VOICE CHARTER SCHOOL

Section II
Student and Teacher Attrition

**Charter School Student Attrition Rates
2008-09**

Student Attrition	
	2008-2009
Number of students leaving for lack of transportation	2
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	0
Number of students leaving for more restrictive special education setting	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	1
Number leaving for other reasons (undetermined)	0
Total number of students leaving.	3
Highest Number Enrolled <i>(July 1 – June 30)</i>	92
Total Percent Attrition	3.3%

VOICE CHARTER SCHOOL

**Charter School Teacher Attrition Rates
2008-09**

Student Attrition	
	2008-09
Number of Classroom Teachers	4
Number of Special Area Teachers	2
Total Number of Teachers	6
Total Number of Teachers Leaving	0
Total Percent Attrition	0%

Section III
Annual Report of Fiscal Performance

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

8	4	0	0	3	0	4			
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24300360932

Charter School Name: Voice Charter School
 Contact Person: Franklin Heasley
 Phone: 718-786-6213

REVENUES

A. STATE SOURCES	7,416	F. GENERAL ADMINISTRATION	182,330	SALARIES		OTHER		EXPENDITURES		TOTAL
B. FEDERAL SOURCES	240,599	G. INSTRUCTIONAL SUPERVISION	102,035							
C. PUBLIC SCHOOL DISTRICTS		H. ALL OTHER INSTRUCTION	379,369							
1. BASIC OPERATING REVENUES	1,095,993	I. PUPIL SERVICES	6,000							
2. STATE AID-PUPILS WITH DISABILITIES	48,763	J. PUPILS WITH DISABILITIES	41,059							
3. FEED-AID-PUPILS WITH DISABILITIES		K. TRANSPORTATION								
4. OTHER REV FROM PUB SCH DISTRICTS		L. COMMUNITY SERVICE								
D. ALL OTHER REVENUES	248,345	M. OPERATION & MAINTENANCE								
E. TOTAL REVENUES FROM ALL SOURCES	<u>1,641,116</u>									
S. ENROLLMENT	90.93	N. EMPLOYEE BENEFITS								
T. EXPENDITURES PER PUPIL	17,451	O. DEBT SERVICE								
(R/S)		P. SCHOOL LUNCH								
		Q. CAPITAL EXPENSE								
		R. GRAND TOTAL EXPENDITURES								<u>1,586,852</u>

COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 3, 2009

Signature: 

Date: July 27, 2009

VOICE CHARTER SCHOOL

Section IV

Audited Financial Statements to be submitted to NYCDOE by October 29, 2009

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
—	None		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
/			

Signature

Judith H. Zern

Date

5/26/09

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Robert de Luna

Name of Charter School Voice Charter School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): board member

2. Is the trustee an employee of the School? ___ Yes ___ No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	none		

Robert J. L.
Signature

4-21-09
Date

[Handwritten mark]

Section 1

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) RAYMOND A MCGARRIGLE

Name of Charter School VOICE

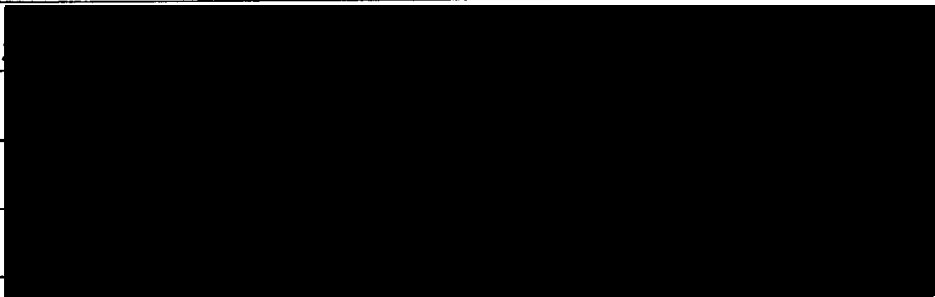
Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): CHAIR AUDIT COMMITTEE, MEMBER FINANCE COMMITTEE, BOARD MEMBER

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

30 March 2009

Date

Identify each interest transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc

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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Kevin L. Beam
Signature

March 25, 2009
Date

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Richard L Bayles

Name of Charter School Voice Charter School

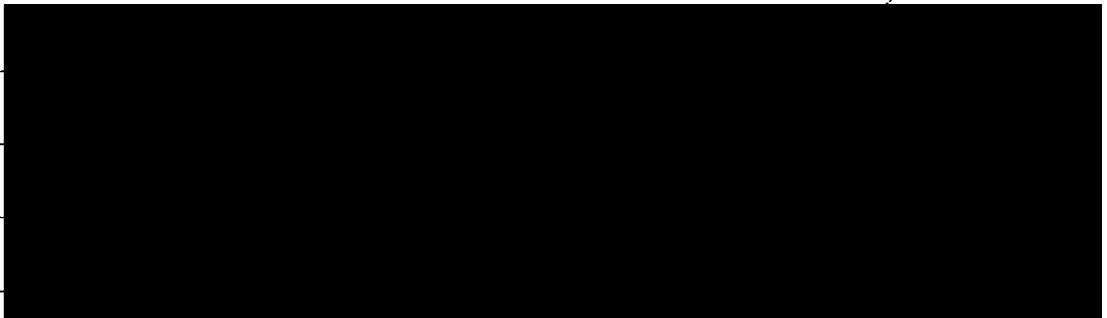
Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Richard L. Fry
Signature

3/24/09
Date



Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Christopher Doyle

Name of Charter School Voice Charter School of New York

Charter Entity _____

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Secretary

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Chull

Signature

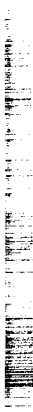
3/24/09

Date

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NONE.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

NONE

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest



Signature

3/24/09

Date

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Gretchen Pusch

Name of Charter School Voice

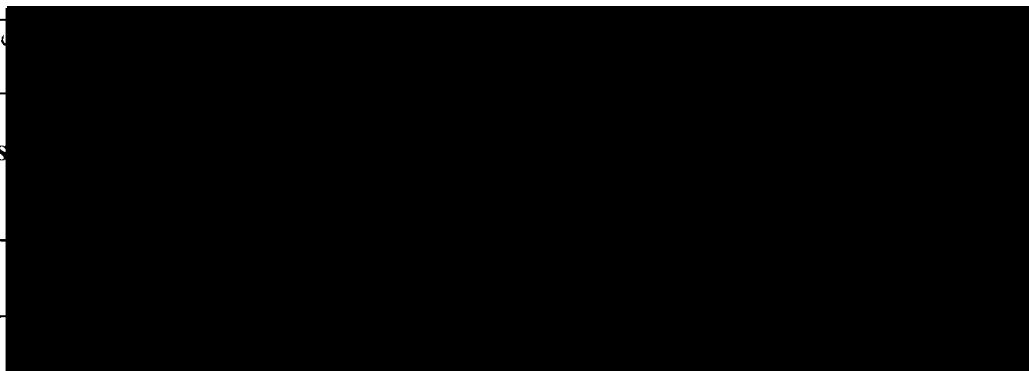
Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): Academic Accountability Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



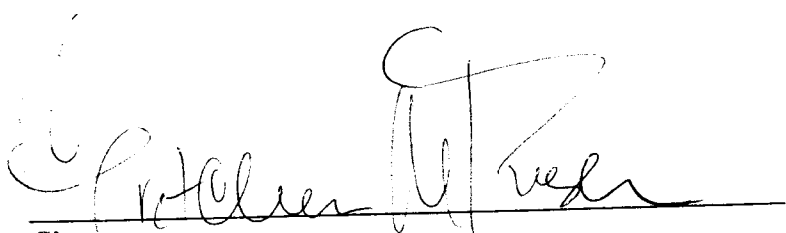
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

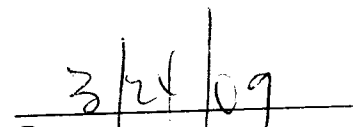


Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	None	None	None



Signature



Date



Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Man [Signature]

Signature

3/24/09

Date

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Ronald H. Ford

Name of Charter School VOICE

Charter Entity _____

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):
VOICE

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Lorraine Cecere

Name of Charter School Voice Charter School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

member of board

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p style="text-align: center;"><i>none</i></p>			



Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	none		

Lorraine Cecere
Signature

3/24/09
Date

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Arthur STANMAN

Name of Charter School Voicé Charter School

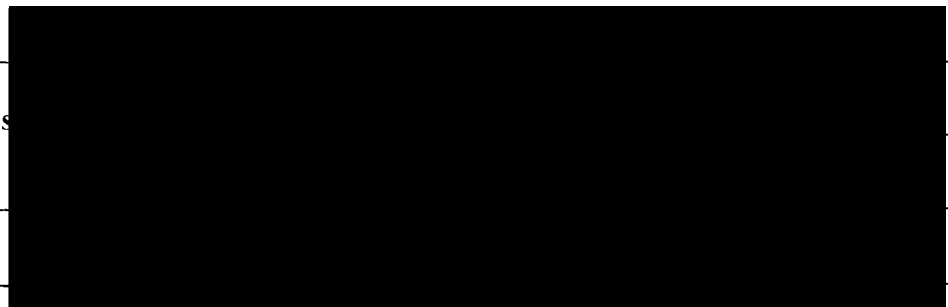
Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.


Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<i>none</i>	<hr/>	

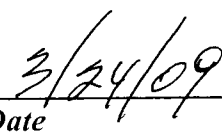


Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
		none	



 Signature



 Date

Section V

NEW YORK STATE EDUCATION DEPARTMENT

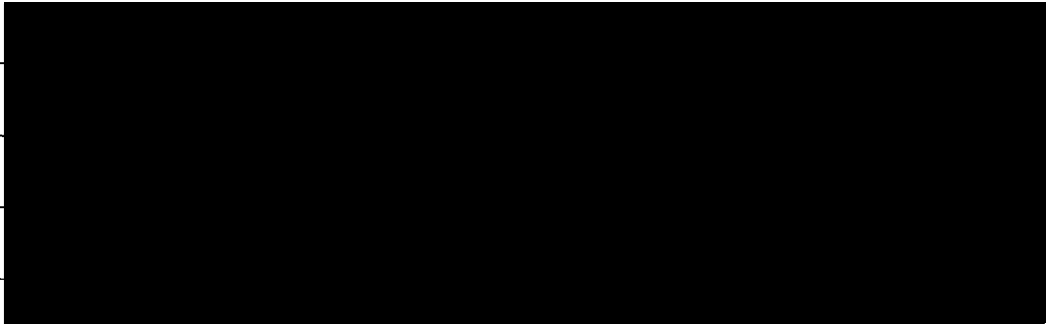
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Gordon Clem

Name of Charter School VOICE Charter School

Charter Entity NYC D.C.E

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): Board Member

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<p style="text-align: center;">None —</p>		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	None		

GC Lem
Signature

7-1-09
Date

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Frandl. Hoodley
Print Name, Head of Charter School

[Signature] 7/6/09
Signature and Date

[Signature]
Notary Public Signature and Seal

**STATE OF NEW YORK
COUNTY OF NEW YORK**

SWORN TO BEFORE ME THIS
6th DAY OF July 2009

CHRISTOPHER BECKSTROM
Notary Public, State of New York
No. 01BE6088633
Qualified in New York County
Commission Expires March 10, 2011

Richard L. Bayles
Print Name, President, Board of Trustees

[Signature] 6/30/09
Signature and Date

[Signature]
Notary Public, Signature and Seal

LINEA DOVE
Notary Public, State of New York
No. 01-DO5041162
Qualified in Nassau County
Commission Expires Mar. 27, 2011